

LECTURE COURSE QUESTIONNAIRE

Semester: 1 Year: 2013-2014 [48 STUDENTS - 15 FEEDBACK FORMS RECEIVED]

MODULE CODE : PHYS393 Lecturer: Kai Hock

18, 25 Oct 13

Please ring the number on the five point scale which corresponds to your view.

A MODULE CONTENT AND ORGANISATION

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|-------------------------------|----------------------------|---|---|---|---|---|------------------|-----|
| 1) The content is: | Well organised | 1 | 2 | 3 | 4 | 5 | Poorly organised | 1.2 |
| 2) The content is: | Intellectually stimulating | 1 | 2 | 3 | 4 | 5 | Boring | 1.5 |
| 3) The aims: | Clear | 1 | 2 | 3 | 4 | 5 | Obscure | 1.3 |
| 4) The amount of material is: | Too much | 1 | 2 | 3 | 4 | 5 | Too little | 2.9 |

Can you suggest how the content and organisation could be improved?

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- upside down the lecture notes. All good
 - summaries of key points at the end of lecture notes
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B LECTURES

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|-----------------------------------|--------------|---|---|---|---|---|--------------|-----|
| 1) The lecturer is: | Easy to hear | 1 | 2 | 3 | 4 | 5 | Inaudible | 1.8 |
| 2) OHP/Blackboard material is: | Easy to read | 1 | 2 | 3 | 4 | 5 | Hard to read | 1.3 |
| 3) The lecturer conveys interest: | Always | 1 | 2 | 3 | 4 | 5 | Never | 1.3 |
| 4) The pace of the lectures is: | Too slow | 1 | 2 | 3 | 4 | 5 | Too fast | 2.8 |

Can you suggest how the content and organisation could be improved?

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- Lecturer could not be more helpful. Great module. Well taught.
 - Lecturer ~~but~~ Quiet sometimes.
bit
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C PROBLEMS/PRIVATE STUDY

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|--|--------------|----|-----|-----|----|---|----------|-----|
| 1) I find the problems set for this module: | Very helpful | 1 | 2 | 3 | 4 | 5 | Useless | 1.4 |
| 2) I find the problems set for this module: | Too hard | 1 | 2 | 3 | 4 | 5 | Too easy | 2.9 |
| 3) I use the textbook(s): | Frequently | 1 | 2 | 3 | 4 | 5 | Never | 3.7 |
| 4) I spend n hours on private study per week | | ≤1 | 2-3 | 4-5 | ≥6 | | | 2.8 |

Can you suggest how the content and organisation could be improved?

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- Non-assessed, probing tutorial questions would encourage discussion and understand of deeper aspects of the course.
 - Could you put the full soln step by step of tutorial sheet on vital, please? Thanks.
 - The deadline of 7 days before the tutorial seems a bit extreme and means the deadline clashes with other tutorials.
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D MODULE/COURSE RELATIONSHIP

What is your Course Code (e.g. F300): F300 – 2 students, F344 - 1, F521 - 3, FG31 – 1, F303 – 7

What is your Year of Study (e.g. Year 2): 3.6

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|---|----------------|---|---|---|---|---|-------------------|-----|
| 1) This Module fits in well with my Course: | Strongly agree | 1 | 2 | 3 | 4 | 5 | Strongly disagree | 2.0 |
| 2) Compared with other Modules in my Course | Much harder | 1 | 2 | 3 | 4 | 5 | Much easier | 3.3 |

this Module is:

Any other comments on how this Module fits into your Course?

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- MOST TOPICS ARE COVERED IN OTHER MODULES, BUT NOT FROM A STATISTICAL APPROACH.
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E Additional Comments

If there is anything that you like or dislike about this module and anything that you like to change, please tell us.

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- None

- Written notes on the board are much more helpful than power point slides. All physics lectures should be taught in this way.
 - Lecturer hands out notes but also uses board, conveys interest. Helps out whenever he can. Cannot do enough.
 - I like that lectures are not just going through the lecture notes slide by slide. The tutor discusses and makes notes on the blackboard which is more helpful than simply reading through the slides.
 - Well organised and well taught.
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